



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

B. A. J. S. S. ARTS AND COMMERCE COLLEGE FOR WOMEN

**BHARATIYA ADIMJATI SEVAK SANGH (R) B.A.J.S.S. ARTS AND COMMERCE
COLLEGE FOR WOMEN, HALAGERI ROAD, RANEBENNUR - 581115, DIST.**

HAVERI.

581115

<https://bajsswomenscollege.org/>

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Bharatiya Adima Jaati Sevak Sangh® in short BAJSS is all India level voluntary organization registered in the year 1949–50 at New Delhi. The objectives of the BAJSS is to work for the Socio-economic and educational advance of the Adima Jaati (Primitive and Aboriginal tribes) communities and weaker sections including Nomadic and De-notified (Vimukta) tribes, from the academic year 1979-80 in India. A view to enable them to take their legitimate place in the society as equal citizens. It has expanded its educational activities throughout the country till date. A local committee formed by the authorities of all India. BAJSS has started BAJSS Arts and Commerce College for women, Ranebennur from the academic year 1979-80, exclusively meant for Women's education and the college is affiliated to Karnataka State Women's University since 2003-2004 The college was started in small rented building in the city, later it was housed in a high school building. This college was brought into grant-in-aid scheme of government from the academic year 1984. Even after its admission to grant in aid this was running in a high school building up to 1993. The principal, staff members and managing committee made it possible to acquire independent Infrastructure with their combined efforts as the government sanctioned the institute around 2.38 acres of land in the heart of the city. We embarked into the new journey after shifting to new building during the December of year 1993. Ranebennur being a Semi-urban area, consists of greater number of Backward and Minority communities. And our college managed to attract a greater number of Female students belonging to Rural areas of the Taluka. Our college started in the year 1979 and reached 41 years of heritage in the field of higher education, particularly fulfilling the basic needs of B.A and B.Com courses. Institution has a friendly atmosphere, to motivate and push our faculties to persuade oneself towards a greater good. As our Motto makes it clear that we intend to Develop the educational quality and most importantly, the mindset of our students towards a positive outlook.

Vision

The governance and leadership is in accordance with Vision and Mission

statement of the Institution. Our Institutional Vision statement is as under;

“QUALITY EDUCATION FOR RELEVANCE AND EXCELLENCE IN THE CONTEST OF GLOBALIZATION”

Mission

Mission

- **To fulfill the Vision statement of the Institution, following are Mission statements –**
- **To impart qualitative higher education in consensus with our motto. i.e., “Learning promotes natural talents”.**
- **To strive towards creating responsible citizens with knowledge, skills and character leading to a social transformation and national development.**
- **To prepare students of this area to venture into selfless service for the progress of the society and country at large.**
- **The Vision and Mission of the college defines the characteristics of the institution of serving needs of the students and society at large.**
- **The Management is well educated, has administrative skills and abilities, who regularly visit the Institution, have interaction with every staff, guide and inspire staff to get updated and upgraded professionally and given ample scope by providing OD facility for attending professional development programme held at different levels**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are the strength of the Institution –

- **Cooperative Management and parental care towards staff.**

- **2.38 acres of land with the built up area of 8003 Sq.Mtrs.**
- **College is situated in the midst of the city.**
- **Qualified and competent 09 permanent teachers and 08 Management full time teachers.**
- **Spacious and well ventilated 17 class rooms.**
- **03 class rooms with ICT enabled.**
- **Qualified and competent librarian.**
- **Sufficient learning resources at the central library.**
- **Mounted sufficient CCTV surveillance cameras at the prominent places of the campus including class rooms, laboratories, library for the purpose of safety and security.**
- **Registered Alumni Association and active involvement of Association for the overall progression of the Institution.**
- **Well configured computer laboratory, language lab and network resource centre.**
- **Commerce laboratory.**
- **Updated geography laboratory.**
- **Purified drinking water unit for both students and staff.**
- **Mentorship mechanism.**
- **Study Centre from Karnataka State Open University. This has given ample scope to outgoing students continue for higher education after their graduation.**
- **Got affiliation for Computer Application course.**
- **Hostel facility with provision of 100 inmates.**
- **Separate girl room with necessary facilities.**
- **Ramp and wheel chairs for physically challenged students.**

- **Surrounded with greenery atmosphere.**
- **Institutional sustained pass percentage with average of 88%.**
- **Separate room for staff room, sports, music, NSS, Alumni, Principal chamber, office administration.**
- **Audio- Visual facility.**
- **Canteen facility at a subsidised rate.**
- **High bandwidth internet connectivity along with wi fi provision.**
- **Sports ground for outdoor games.**
- **Achievement in sports and cultural events.**
- **Support service units i.e., NSS, Youth Red Cross, Red Ribbon Club, Scout & Guides, Career Guidance & Placement Cell, Grievance Redressal Cell, etc.**

Institutional Weakness

Following are the weakness for carrying out the course curriculum -

- **Lack of employability for BA students.**
- **Delay in getting departmental permission for recruitment of vacant teaching posts.**
- **Financial burden on the part of Institution to manage the financial resources for the payment to management recruited staff.**
- **English language barrier as majority of the students enrolled are influenced with regional language. Have to strive hard to cope up the course curriculum.**

Institutional Opportunity

Following are the some of the scope and opportunity to implement for the next five years -

- **To seek the Department for the recruitment of 13 vacant teaching posts.**
- **To upgrade all the remaining class rooms with ICT enabled.**
- **To introduce job oriented certificate courses for employability.**
- **To establish collaborative activities with CMDR (Centre for Multi Disciplinary Research Centre) for the purpose of course enrichment programme.**
- **To establish MoU with Employment Bureau, Karnataka State Akkamahadevi Women's University, Vijayapura.**
- **To establish NCC unit.**
- **To organize national level seminar on, "Fiscal Policy of RBI" in association with the Department of Commerce and Economic.**
- **To organize State level Youth Festival.**
- **To train staff and students on SWAYAM, MOOC and Moodle.**
- **To subscribe academic journals.**
- **To upgrade central library with fully automated.**
- **To get Management guidance for the establishment of PG in M.Com.**

Institutional Challenge

Being a private aided and women college, the institution faces the following challenges –

- **College is surrounded with 02 women colleges in the near vicinity of Institution.**
- **Retention of intake at the entry level.**

- **Lack of learning resources under NEP concept.**
- **Faculty and students finding challenging to learn and understand virtual mode of classes i.e., Artificial Intelligence and Digital fluency.**
- **Lack of financial resources for the maintenance of infrastructural facilities from time to time.**
- **Lack of interest of corporate sectors for the conduct of on campus interview.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

During the assessment period, 03 faculty members belonging to Geography, Journalism and Commerce were in the panel of BoS and contributed their expertisation in revision, modification of course curriculum. As good number of students influenced with regional language, to help them the prominence of English communication skills, college has introduced Institutional level certificate course on Spoken English with the duration of 03 months. During the assessment period, the course is successfully fun every year and similarly based on the students physical and mental fitness, college has introduce certificate course on Yoga. The course is engaged by training professional.

The cross cutting issues are reflected in some of the subjects i.e., Environmental Studies, Sociology, Political Science, Geography and Indian Constitution. To inculcate the social binding among students community at large, college has conducted good number of awareness programmes and also organized special lectures.

In BA-VI semester, students who opted Geography have to prepare Project Report as per prescribed syllabus and accordingly during the year 2021-22, the Head of the Department has guided students with the title, “Kodagu Jilleya Pravasi Tanagala Sanksipta Varadi (A Study on Tourist places of Kodagu District).

With the active support of IQAC, feedback on course curriculum is collected

from students and alumni Association. The feedback is analysed and implemented the suggestions highlighted in feedback. Following are the implementation based on feedback suggestions –

- Correspondence is made to BoS of PG Department of History, Commerce and Geography at Karnatak State Akkamahadevi Women's University, Vijayapura. The PG Department of Commerce has introduced a core paper i.e., “Goods & Service Tax” paper I & II for B.Com.IV & V semester. The PG Department of History has introduce a paper on, “Tourism” for BA-III & IV semester. Similarly, the PG Department of Geography has revised the course curriculum and introduced the title as “Regional Geography of India” for BA-IV Sem.
- Upgraded the computer laboratory.
- Introduced Language laboratory.
- Invited academicians, professionals, entrepreneurs to deliver special lecture based on course curriculum.
- Got affiliation for Computer Application.
- Conducted coaching classes for competitive examinations in association with recognized neighbouring Institutions.
- Subscribed INFLIBNET N-list and enhanced learning resources on competitive examination.
- Enhanced the internet bandwidth from 100 mbps to 200 mbps, etc.

Teaching-learning and Evaluation

Ranebennur is a semi urban and surrounded with 03 Women Colleges, 04 coeducation degree colleges. In the midst of the challenges, college sustained and striving its best to retain the its intake at the entry level ranging to 47% during the last five years. College strictly adhered to the reservation policy of Govt.of Karnataka. The college has a track record of 75% of the students enrolled at the entry level belong to reserved category. During the assessment

period, our esteemed Management has recruited 09 vacant teaching posts as against 22 sanctioned posts. College has computer laboratory with 15 well configured desktops, UPS for powerback for 4 hours, Network Resource Centre with 05 computers. To prepare students competent enough to face the job market, prepare the competitive examinations, college has established English language laboratory installed with necessary software. To enrich the course curriculum, the Department of Commerce has established a Commerce Laboratory, wherein students are enlightened on the operations of Banking sectors, Insurance Sectors, Share Market trends, procedural aspects of opening DEMAT Account, trading, etc. College has Geography laboratory with necessary materials and learning resources.

College has altogether 17 full time teachers including Management recruited teachers. 04 faculty members are with Ph.D. and 06 faculty members have registered for pursuing Ph.D. at different Universities.

College has a Mechanism of Internal and External Examination. The concerned faculty members regularly guide students before applying for revaluation, challenge evaluation, etc. During the last five years, more than 80% of the students got improved result after revaluation processes.

College regularly updates PO and CO of the 02 programme run by the Institution including Non NEP and NEP. College has conducted orientation programme on NEP to parents and students. For the attainment of PO and CO, college has provided necessary infrastructural and learning resources from time to time. With the active support of IQAC, the outcome of each course and programme is evaluated and publishes the overall achievement of the students in curricular, cocurricular and extra curricular activities. College has maintained cumulative record which highlights the academic achievements of outgoing students.

During the assessment period, the Institutional pass percentage of outgoing students of BA is 89.47% and B.Com. 88.04%.

College conducts students satisfaction survey and the outcome of the survey implemented on priority i.e., enhanced the learning resources at the central library, augmented sports equipment, extended library timing, upgradation of computer laboratory, etc.

Research, Innovations and Extension

College has a mentorship mechanism. The responsibility as a mentor is entrusted to every faculty members. Identified the difficulties and problems faced by students and strived best to redress them. Majority of the mentee successfully completed their graduation. During the last five years, college has conducted 01 webinar, 01 workshop and 03 seminar at different level. Some of the faculty members have published 10 research articles in UGC recognized journals and 05 articles in conference proceedings with ISSN / ISBN.

The college conducts neighborhood community activities and value based activities through NSS, Scouts & Guides, Red Cross, Women Empowerment Cell. Students are encouraged to participate in extension activities /outreached programs so as to inculcate social concern and become a responsible citizen in the society. some of the extension activities conducted by the Institution at neighbouring villages including adopted village Nittur, Aremallapur and Harogoppa.

College has NSS Unit-I and Unit-II. College has conducted good number of extension activities at neighbouring villages and also adopted villages. The NSS volunteers organized NSS Special Camp at Harogoppa Village during 2017-18. The department of Gram Panchayat, Panchayat Development Officer, Govt.of Karnataka identified the yeomen services rendered by our NSS unit between 20-03-2017 to 26-03-2017 in creating social awareness among the villagers and other extension activities. This has impacted good number of farmers and villagers in understanding the government provisions, social concern, etc. Similarly, the same kind of activities being organized at a village Aremallapur and college has got its credentials from Gram Panchayat, Panchayat Development Officer, Govt.of Karnataka for the value based extension activities conducted by NSS Unit between 08-03-2019 to 14-03-2019 and also the activities conducted at Nittur village between 10-03-2020 to 16-03-2020.

During the assessment period, in association with villagers, localites, Government officials, NGO, college has conducted more than 30 extension activities at the neighbourhood community.

College has conducted collaborative activities on Faculty Exchange programme and established MoU with PKK Institution for coaching classes for competitive examination and Priyadarshini First Grade College, Rattihalli for the purpose of Faculty Exchange. Based on the MoU college has conducted regularly.

Infrastructure and Learning Resources

College has a sprawling area of 2.38 acres of land with the built up area of 8003.58 Sq.mtrs. The college has 17 well ventilated classrooms mounted with green board. 03 class rooms are upgraded with ICT enabled. Similarly, college has a ICT enabled seminar hall with the seating capacity of 300. To access the e-learning resources, college has facilitated wi fi to all the class rooms, laboratory, staff room, Principal chamber, etc. To identify the hidden talents of the students, college do conduct competitions on Singing, Dance, collage, cook without fire, rangoli, etc. College regularly promote and depute students to compete at different events organized by competent Institutions including University. To encourage the cultural activities, college has some of the musical instruments i.e., Tabla, Harmonium, Flute, Keyboard, Sinai, Tala, Dolak, etc. College has a Cultural Committee which encourages students to involve in different cultural activities. College has a qualified and competent Librarian. The central library is well stacked with necessary learning resources. Has a Library Committee. The learning resources are augmented based on recommendations of students, staff and stakeholders. The librarian regularly conducts Ranganath Day, Book Exhibition, etc. The perimeter of the Library area is 1250 Sq.ft. Library is well stacked. Library has a 100 seating capacity. Library also has facilitated a separate compartment for teaching staff with 25 seating arrangement. The library has 17040 books which also include reference books 854 reference books, 32 volume encyclopedia, 04 rare books, etc. Library is kept open between 9.00am to 5.00pm on all working days and during examination, the library is kept open upto 6.00pm. College has a Library Committee. With the help of this Committee, during the last five years, college has spent Rs.1,01,742/- towards purchase of 921 books based on demand and feedback suggestions. Subscribed INFLIBNET N-LIST for remote access. Librarian is partially automated with VISLIB software with the revised version 2022 and also facilitated OPAC. All

the books and journals are barcoded. College has constructed ladies Hostel with the financial assistance of UGC during X plan period. This has helped the neighbouring village students to utilize the facilities.

During the pandemic period, college has enhanced the internet speed from 100 to 200 mbps by the service provider BSNL. Facilitated separate computer installed with necessary software for recording the lectures by respective faculty members.

College has facilitated with wi fi provision, this has given scope to access the e-learning resources, get connected with virtual classes, etc. The college has 30 computers and 02 laptops with access to internet that are updated with latest version of essential softwares as per the requirement. Internet connection is made available at office, Principal chamber, staff room, laboratories, central library.

Student Support and Progression

The majority of the students enrolled are belonging to economically weaker. Students are guided to apply for different government scholarships every year. Based on the record, more than 48% of the students are beneficiaries of government scholarships and freeship. To prepare students competent enough, college has organized under Soft Skill Training i.e., Crash course on Fundamentals of Computer Skills, Computer Typewriting Skills. Under Language and Communication Skills, organized 2 times “Interactive session on English communication Skills” and also 06 days programme on Advanced MS Excel under Computer Skills. With the active role of Career Guidance and Placement Cell, invited experts, entrepreneurs, professionals, academicians to deliver awareness programme on career guidance and competitive examinations. This has impacted in getting placed 50 outgoing students at private and government departments. College has a statutory cells i.e., Prevention of Sexual Harrassment, Anti Ragging. College also has Grievance Redressal Cell. College has invited lawyers, police personnel, government officials to deliver special lectures under statutory cells. More than 48% of the students continued for higher education and whereas only 7% have got placed at different sectors. Only 03 outgoing students have qualified in different competitive examination. College has given ample scope to

students in indoor and outdoor games. Provided necessary coaching before competing at different level. During the last five years, college has recorded 07 university blues.

College has an active Alumni Association. College has provided a separate room for Alumni Association. The association meets twice in a year and put their utmost support to the Institution both in kinds and cash. Based on the meeting resolution dated 25-08-2020, the informal association has formulated through its registration No.DRHR/SOR/225/2021-22 dated; 20-07-2021. Members of Alumni Association put their effort to get connected to outgoing students of the college during the last five years and strived their best to strengthen the Alumni Association. To empower the girl students, the members of Alumni Association resolved to utilise the expertisation of alumni members for conduct of special lecture on Competitive Examinations, challenges to prepare for current trend, women empowerment schemes from different private and government sectors, academic and professional counselling, motivation to progress for higher education, etc.

Governance, Leadership and Management

The Vision and Mission of the college defines the characteristics of the institution of serving needs of the students and society at large. The Management is well educated, has administrative skills and abilities, who regularly visit the Institution, have interaction with every staff, guide and inspire staff to get updated and upgraded professionally and given ample scope by providing OD facility for attending professional development programme held at different levels. Our esteemed Management encouraged every staff to get updated with higher education, given financial autonomy to the Principal for enhancement of learning resources. With the active support of our esteemed Management, college has decentralized and participative Management.

Our Institution is managed by Bharatiya Adimajati Sevak Sangha® . The Governing Body comprises of Chairman, Secretary and 11 members. The Governing Body regularly visits the Institution once in six month and seeks staff suggestions, recommendations with regard to quality enhancement. Any grievances of the staff are resolved within the purview of Principal capacity

but however, beyond the control of Principal, our esteemed Management gives supporting hand to Principal and resolved the grievances of any staff. This has instilled the confidence of Governing body to every staff of the college. Our esteemed Management strictly adheres to the norms of UGC and competent authority while recruiting vacant teaching posts. Given financial autonomy to Principal for smooth functioning of day to day activities of the college.

College has partially implemented MIS. Strengthened the office administration by facilitating e-governance. Office Automation software installed by Vision Infotech. To keep track of staff attendance, Principal regularly has his vigilance on Biometrics.

The performance of the teaching staff is appraised through a structured format and for non-teaching staff, the informal observation system is followed. The performance evaluation of teaching staff helps in ensuring academic accountability of teachers. The evaluation of non-teaching staff helps in boosting the performance of the staff. Management has promoted one faculty member to Principal during the assessment period.

College has a policy to provide financial assistance to the faculty members for attending professional development programme organized at different level and also OOD facility for the said purpose. During the assessment period, 02 faculty members were the beneficiaries under this provision and almost all the faculty members attended professional development programme organized by competent Institutions.

The institution has an active IQAC established in 2003 which has been playing a significant role in institutionalizing various quality assurance strategies and processes for accomplishing the vision and mission of the institution.

Institutional Values and Best Practices

With the help of Women Empowerment Cell, Anti Sexual Harassment Cell, Anti Ragging Cell college regularly conducts gender equity programmes. The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college. The entire college campus is under CCTV Surveillance. Apart from CCTV the

college has security personnel who safeguard the entire campus and ladies hostel. The college has issued identity cards to the students and staff. Outsiders are permitted within the campus only on the basis of genuinity and genuine reasons.

College has entrusted a lady faculty as a Counsellor. She regularly guide students on any individual psychological, emotional and any other individual difficulties. College regularly conducts special lectures on health issues at the time of medical check up camp in the campus.

To conserve the water, college has established Rain Water Harvesting point. LED bulbs are replaced at every class room, staff room, library, laboratories, office and Principal chamber.

College has conducted quality audit from the competent agency and also conducted environmental promotional activities at the neighbouring Institutions, villages, etc.

To encourage students actively involved in extra curricular activities, college has a separate Music room, wherein musical instruments i.e., keyboard, tabla, harmonium, jallary, etc. Encouraged students for different competitions on cultural events conducted by different Institutions.

In collaboration with Department of Sports and Youth Empowerment, Govt.of Karnataka, Institution regularly conducts district level Youth Festival events (Yuva Janotsava) which attracts good number of students participants across the Karnataka State and do conduct competitions on Pick & Speech, Folklore related dance, singing etc., one act play, drama, etc.

To commemorate the sacrificial contribution of pioneer of BAJSS (Bharatiya Adim Jati Sevak Sangh) Institutions, college regularly conducts cultural activities, invites professionals, religious heads, academicians to deliver special lecture on moral and ethical values. Students are also enlightened about the social concern among the pioneers of the Institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B. A. J. S. S. ARTS AND COMMERCE COLLEGE FOR WOMEN
Address	Bharatiya Adimjati Sevak Sangh (R) B.A.J.S.S. Arts and Commerce College for Women, Halageri Road, Ranebennur - 581115, Dist. Haveri.
City	RANEBENNUR
State	Karnataka
Pin	581115
Website	https://bajsswomenscollege.org/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suresh Banakara	08373-297468	9449420215	-	bajsswck09@gmail.com
IQAC / CIQA coordinator	Rajiv M.	-	7019469812	-	iqacbajss@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Women University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-07-1986	View Document
12B of UGC	27-07-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bharatiya Adimjati Sevak Sangh (R) B.A.J.S.S. Arts and Commerce College for Women, Halageri Road, Ranebennur - 581115, Dist. Haveri.	Semi-urban	2.38	8003.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Political Science	36	XII or equivalent	English,Kan nada	20	8
UG	BA,Economi cs Sociology History	36	XII or equivalent	English,Kan nada	15	1
UG	BA,Kannada Education Geography	36	XII or equivalent	English,Kan nada	15	2
UG	BA,Economi cs Geography History	36	XII or equivalent	English,Kan nada	15	4
UG	BA,Sociolog y Education History	36	XII or equivalent	English,Kan nada	15	2
UG	BA,Politicalsci Education History	36	XII or equivalent	English,Kan nada	15	1
UG	BA,English Politicalsci History	36	XII or equivalent	English,Kan nada	15	6
UG	BA,Sociolog y Education Kannada	36	XII or equivalent	English,Kan nada	15	10
UG	BA,English Sociology History	36	XII or equivalent	English,Kan nada	15	3
UG	BA,Education History Geography	36	XII or equivalent	English,Kan nada	15	4
UG	BA,Kannada Sociology History	36	XII or equivalent	English,Kan nada	15	2

UG	BA,Kannada Education History	36	XII or equivalent	English,Kan nada	15	5
UG	BA,Kannada Geography History	36	XII or equivalent	English,Kan nada	15	6
UG	BA,Kannada Journalism History	36	XII or equivalent	English,Kan nada	15	5
UG	BA,English History Geography	36	XII or equivalent	English,Kan nada	15	6
UG	BCom,Com merce	36	XII or equivalent	English,Kan nada	135	36
UG	BA,Kannada Politicalscie nce History	36	XII or equivalent	English,Kan nada	15	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				22			
Recruited	0	0	0	0	0	0	0	0	8	1	0	9
Yet to Recruit	0				0				13			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	8	0	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	2	3	0	5
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	7	5	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	2	0	5	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	310	0	0	0	310
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	40	0	0	0	40
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	57	69	66	68
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	38	50	41	27
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	271	314	326	319
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	5	11	13	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		371	444	446	430

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Under the concept of NEP, The University has provided list of Open Electives i.e., Computer Application for BA students. For the current academic year 2022-23, B.Com. students are offered with 'Development Studies' as open elective for B. A. first semester. Contemporary Indian Economy for B.Com. students.
2. Academic bank of credits (ABC):	Academic Bank of Credit is a virtual store house of records of academic credit secured by a student enables to select the best courses to suit their aptitude and knowledge. The credits earned by students will be deposited in their ABC 'Academic Account.' If the student moves to a different institution, the

	<p>accumulated credits get transferred to the account of the new institution. Credits may be transferred from an institution to be accumulated in another programme offered by the same or another institution. Once the credit is redeemed for the award of the above, it would be irrevocably debited from the respective student's 'Academic Account' of ABC. The same is also implemented by our University.</p>
3. Skill development:	<p>Based on the course curriculum under NEP, a compulsory paper on Digital Fluency for both BA and B.Com. In addition to the virtual mode of classes, to help the students to understand the concept very specifically, college has opted offline mode of teaching so as to enable students to gain optimum knowledge about Digital Fluency.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>College has integrated Basic Kannada, English and Hindi for both Arts and Commerce students.</p>
5. Focus on Outcome based education (OBE):	<p>As NEP is introduced in 2021-22, the course outcome is evaluated on the basis of internal tests, students active participation in cocurricular activities. Till now, only our University has conducted 1st & 2nd sem examination and we have got result of only B.Com. First sem. However, with the help of IQAC, college has evaluated the outcome of courses under NEP and the same is also published on college website and also helped the Institution to understand the overall learning abilities of the students under this current trend of education.</p>
6. Distance education/online education:	<p>In addition to the regular 02 UG programme, College has established Karnataka State Open University Study centre so as to facilitate good number of working class students to get higher education. This facility in the college has helped students in learning 13 available certificate courses from KSOU.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
371	444	446	430	402
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	18	18	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.57892	13.86828	20.28268	22.16712	26.64772

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura. The college is confined to follow the structure of the course curriculum framed by the University.

For the modification, revision of course curriculum, University seeks suggestions from respective subject teachers of affiliating colleges. 03 faculty members belonging to Geography, History and Commerce were in the panel of BoS and contributed their expertisation in revision and modification of course curriculum. Correspondence is made to BoS of PG Department of History, Commerce and Geography at Karnatak State Akkamahadevi Women's University, Vijayapura. The PG Department of Commerce has introduced a core paper i.e., "Goods & Service Tax" paper I & II for B.Com.IV & V semester. The PG Department of History has introduce a paper on, "Tourism" for BA-III & IV semester. Similarly, the PG Department of Geography has revised the course curriculum and introduced the title as "Regional Geography of India" for BA-IV Sem.

For the effective delivery of course curriculum and its documentations accordingly, Principal convene the staff meeting prior to the commencement of academic session with the agenda of (a) Analysis of semester end result (b) Review of workload (c) Allocation of subject (d) Seeking Management support for providing human resources, financial support for infrastructural facilities, etc. After getting the overall suggestions from faculty members, the overall Plan of Activities to be conducted during the academic year is scheduled and the same is published on college website, college notice board and also college website. IQAC and Principal regularly monitor the implementation of plan of action periodically.

Similarly, Principal also gets the Departmental Plan of Action and accordingly college earmarked necessary financial provisions for the conduct of cocurricular and extra curricular activities.

Principal gets the Teaching Plan from every faculty members at the beginning of the academic session, which clearly highlights about the process of completion of course curriculum within the stipulated period of semester.

College has active Examination Committee. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee within 01 week after completion of internal test for the purpose of documentation. The performance of the internal test is analysed and identified as slow learners and advanced learners. The examination pattern consist of 80 Mks for theory and 20 for internal test. The allocation of internal tests consists of –

(a) Attendance to class – 03 (b) Assignment- 03 (c) 2 Internal Test - 14 under non NEP. Whereas, under NEP internal marks is allocated with 40 Mks. This is comprised of (a) 2 Test 20 Mks each (b) Assignment – 10 and (c) Seminar – 10 Mks.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 2

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 22.17

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	71	103	95	84

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institution runs UG programmes in Arts and Commerce. Curriculum designed by the affiliating University includes various topics/chapters and some of the subject highlights cross cutting issues relevant to Gender, Environment and Human Values and Professional Ethics. The University has introduced ‘Human rights and Environment Studies’ for B. A. and B. Com. II Semester as a compulsory subject. However, institution has a freedom to make the delivery of course enrichment programme including cross cutting issues. During the last five years, college has invited academicians, professionals and experts to deliver special lectures on cross cutting issues. This has impacted majority of the students in inculcating the social concern and social responsibility as a good citizen.

During the last five years, several awareness programmes conducted by the college. They are; (a) Rally on Voting awareness (b) Importance of Women’s in Society (c) Greenery initiatives (d) Medical awareness and dental health check up, (e) Vaccination programme for animals of neighbouring villages, (f) Population awareness, etc. Various departments organize awareness programmes focusing mainly on women issues and

needs in tune with the times.

College also regularly conduct extracurricular activities like cultural events, Debate on gender issues, human rights, etc., which makes the students aware about gender issues, environmental issues, etc. College has its credentials from Nodal officer, Karnataka State Akkamahadevi Women's University for the conduct of Socio Economic Survey and Literacy survey.

In addition to these activities, college has conducted health awareness programme through Yoga demonstrative lectures at neighbouring villages, ladies safety programme, anti human trafficking, role play, etc.

File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.96

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 11

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 46.79

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
119	158	177	181	130

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
345	345	315	315	315

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 75

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
117	118	121	123	124

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
172	158	158	158	158

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 21.82

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

College has organized special programme for teachers on use of ICT facilities for effective delivery of course curriculum and augmented necessary infrastructural facilities for effective delivery of course curriculum. In addition to the conventional mode of teaching, based on the current trend, majority of the teachers have adopted current trend of teaching processes through ICT, Smartboard, PPT, etc for the academic enhancement in teaching learning process. Efforts are made to make teaching–learning process more students centric and making it more experiential by way of conducting cocurricular activities, involving students in assignment on course curriculum. Following are the facilities college has provided to students and faculty members for experiential learning –

Computer Laboratory : Students are given optimum scope to learn computer skills in addition to prescribed syllabi. Installed necessary software based on the prescribed syllabus and also softskill related software.

Browsing Centre: This facility is made available in the Central Library with 05 well configured desktops. To gain the knowledge, skills, etc., students are encouraged to utilise this facility.

Language Laboratory: Language connects people across the globe and also most essential for getting established after graduation and also scope for higher education. Keeping this in view, college has established Language Laboratory installed with relevant software. Students who are very poor in communication skills in English are encouraged to utilise this facility from time to time.

Commerce Laboratory: As a mark of course enrichment activities, the Department of Commerce has established Commerce Laboratory. Students are encouraged to understand the operations of Banking sectors, Insurance Sectors, Share Market trends, procedural aspects of opening DEMAT Account, trading, etc.

Geography Laboratory: College has well established Geography laboratory with necessary materials and learning resources. Students are given optimum scope to experiment and extract the geographical maps, etc.

Participatory and interactive, various activities like group discussions, seminars, projects etc. are conducted and modules and posters are displayed by the students for enhancing experiences. The college ensures the overall development of its students in a four-dimensional perspective that enhances academic outputs through cognitive learning, experiential learning, participative learning and problem-solving methodologies. Commerce students are encouraged to organize Commerce Fest so as to enable them to have hands-on experience. Participative learning ensured by organising State and National level conferences, seminars, workshops to inculcate the spirit of research, critical analytical thinking. Participative learning also involves in potential Review of movies, documentaries, advertisements and newspaper *articles, group discussions, debates, quiz, multimedia learning process* College fests, exhibitions.

Problem-solving aspects are an integral part of the syllabus and teaching methods in many subjects viz, Accountancy, Income Tax, Costing, Business

Economics, etc. The concerned faculty members guide and teach students in problem solving techniques through assignment, micro projects. Student seminars/in house seminars, presentations, assignments, ICT-enabled learning, role play, etc. Departments have enhanced problem-solving skills through field visit, study tours. It helps students to identify, analyse and observe and prepare a comprehensive report. The Department of Geography and Journalism, guide students for the preparation of project report as per the prescribed syllabus.

To enrich the course curriculum and making students to understand the overall concept of prescribed syllabus, some of the department regularly invited experts, academicians, professionals and entrepreneurs to deliver special lecture based on course curriculum and also current trends.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	18	18	19

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 47.19

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	10	06	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism for maintaining the track record of internal assessment examination reflected the overall learning abilities of students and also identifying the students active interest in cocurricular and extra curricular activities. Soon after the enrollment of students at the entry level, they are regularly guided, monitored and nurtured them to cope up the course curriculum. Students are informed about the evaluation process during the orientation programme. College do regularly conduct bridge course for the slow and below average fresher students.

During the assessment period, internal assessment comprised of non NEP and NEP. College has mechanism of internal / external assessment mechanism. Under the non-NEP structure, as per the guidelines, every paper has 20 internal marks and 80 for external and NEP with 60 Theory and 40 Internal Mks. Internal marks of 20 marks is comprised of (a) Test-1 with 07 Mks (b) Test-2 with 07 Mks (c) Assignment with 03 (d) Attendance 03 Mks. and similarly, under NEP internal marks of 40 is comprised of (a) Test-1 with 10 Mks (b) Test – 2 with 10 Mks (c) Assignment – 10 and (d) Seminar with 10 Mks.

Mechanism adopted for Internal Assessment including NEP concept:

- **Every faculty member needs to submit the shortage of attendance once in a month to IQAC and Principal.**
- **IQAC including senior faculty members do communicate respective parents, students and enlighten them the importance of attendance to the classes both for theory and practical sessions.**
- **Students who could not attend classes more than a week due to health issues or any other genuine reasons, for such students, respective faculty members do provide learning resources, study materials, etc.**
- **Students learning abilities are identified by their performance in curricular and extra curricular activities.**
- **Students who score less than 10 in internal and 50 in external examination are identified them as slow and below average students. To encourage them to be academically competent, most of the core subject teachers have conducted remedial classes.**
- **The performance of the internal test and semester end result is evaluated to identify slow, below average and advanced learners.**
- **College has procured academic journals, competitive magazines, periodicals and motivated every students to utilise the available learning resources at the central library.**
- **Prior to the submission of final internal marks on university portal, every subject teacher notifies on college notice board and given time span of 3 days for any factual and genuine corrections to be rectified.**
- **Students are well informed about the process of revaluation, challenge evaluation, duplicate copies of answer sheet. Before applying revaluation, such students are counselled and guided by respective faculty members. During the assessment period, good number of students justified in their marks after revaluation.**
- **Students who remain absent for theory classes or practical classes due to active participation in summer camp, health issues, etc., for such absentees, college has conducted extra classes and facilitated necessary learning resources.**

- **College has given optimum scope for extra curricular activities. Deputed students to compete at different competitions organized by neighbouring Institutions, University, etc. College has invited experts to train our students before competing in sports and cultural events at different levels.**

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The detailed scope of PO and CO is uploaded on college website for ready references to stakeholders. The Board of Studies, Karnataka State Women's University frames course curriculum. Affiliated colleges confined to implement the syllabus as per university prescribed syllabi. During the assessment period, some of the senior faculty members were in the panel of Board of Studies, Karnataka State Women's University, Vijayapura and contributed in revision and modifications of syllabus.

As and when any syllabus gets updated, revised, college do conduct awareness to staff and students from time to time. During the orientation programme at the beginning of academic year, students are clearly elaborate on the scope of the programme to the students have chosen as their career. Students and parents are counselled and guided while selecting the course and subject combination. The PO and CO is also highlighted during class hours by every faculty members. The POs and COs are primarily concerned with imparting knowledge, skills and abilities that are critical to the development of a student's competence and personality and also focuses on students' overall development, in addition to learning outcome.

The IQAC evaluates the achievement of programme and course outcomes to determine the track record of each. College IQAC encourages all faculty members to update their teaching learning processes and employ advanced teaching methods that assist students in comprehending course content and encouraging them to participate in and learn.

The principal is always supportive to the employees and encourages them to attend refresher and orientation courses, as well as deputise for professional training. Faculty members have been able to engage students as a result of this. The institution evaluates the achievement of programme and course outcomes to ensure that they are met. Our esteemed Management facilitate necessary infrastructural activities and enhanced good number of learning resources at the central library.

Internal Continuous Assessment: - The semester end test is a key instrument for assessing Po's and Co's progress. The CIA consists of two tests per semester assignment/seminar, as well as attendance.

Home assignments: - Home assignments are provided to students in disciplines such as accountancy, income tax, and costing to aid in the evaluation of course outcomes. Some departments, such as Geography, Sociology, History, Commerce and others, participate in micro projects, field surveys, study tours, and visits to historical sites to enrich the course curriculum. Students are required to write a report and submit it to the appropriate teachers. Students are given projects in most departments to help them improve their reading and writing skills. Some departments are directing students to draught articles and deploying them to present and publish at various seminars, conferences, and other events in order to instil a critical reading habit.

Students are also taught problem-solving strategies such as income tax, costing, accountancy, and computerised accounting using Tally. While preparing any problem-solving assignments, students are given the freedom to contact topic teachers even beyond college hours. The central library has a wide range of learning tools, including e-learning and academic periodicals. Students become competent and challenged for progression to higher education and placement as a result of this practise and facilities for effective teaching learning processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 89.34

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	120	87	106	104

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
143	131	104	126	115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

College has created ecosystem for creation and transfer of knowledge. Special lectures being organized based on course curriculum. Library resources are augmented based on feedback and recommendations from time to time. During examination, library timing is extended with additional one hour of actual office work. Librarian conducts a competition on Book Reading. This has attracted good number of students towards central library and impacted among participants in developing reading habit and developing the art of reading. Every department encourage students to present a topic at inhouse seminar. College regularly prepare students to compete at various levels. Faculty expertisation in respecti subject is utilized by neighbouring Institutions under Faculty Exchange programme. Further, to enrich the course curriculum and to develop the minimum English language efficiency, college has established Commerce and Language laboratory.

Commerce Lab:

To enrich the course curriculum, the Department of Commerce regularly conducts study tours, field visits, etc., Invites academicians, professionals, entrepreneurs, Officials from Insurance Sectors, Finance Sectors, successful Alumni to deliver special lecture based on course curriculum. Some of the content highlighted in the course curriculum reflects practical aspects i.e., Tally, GST, Income Tax, Programming in C, E-Commerce, banking operations, etc. To enable commerce students gain the knowledge and information about operations of Banking, Share Market, etc., established Commerce Laboratory. Students are encouraged to learn, procedures for opening Bank Account, procedure for RTGS, NEFT, online payment, activation of debit and credit card, online shopping, demonstration on share market trend, opening DEMAT account, Income Tax Return filing, etc. Students are also encouraged to conduct Commerce Exhibition.

Language Lab:

Majority of the students enrolled are influenced with regional language. English communication skills essentially required to face the current job market, compete at various levels, gives scope for higher education, etc., Keeping this in view, the Department of English has established Language Laboratory. Laboratory is strengthened with 05 desktops and installed with necessary interactive software, facilitated earphone, etc. Computers are provided on the basis of 2:1, each batch consist of 10 students for a period of 2 hours weekly. This facility has helped good number of beneficiaries to communicate in English comfortably.

Geography lab:

Geography lab plays a pivotal role in enriching geographical base of a student- a necessary part of learning that exposes students to full spectrum of disciplinary subfields- physical, human and nature-society geography as well as geographical techniques. The lab is well equipped with a series of maps, topographic sheets and variety of survey equipment like tracing table, thermometers, barometer, magnetic compass, indicator and wet and dry bulb thermometers. Field trips are organised for the students to study

the natural occupancy of various facts and inform about physical changes with the help of Global positioning system and Geographic information system available on Net. Geography Lab specializes in the development of qualitative and quantitative research skills. Added necessary charts, stones, graphs in addition to the prescribed syllabus.

Computer Laboratory:

College has well equipped computer laboratory with 17 desktops. College has made it mandatory for every students to learn and practice basic computer skills and every student must utilize the facility atleast 2 hours in a week. Prepared a batchwise list of students so as to provide the facility every student of the Institution.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	01	02	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.59

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	4	3

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Social commitment is an integral part of the college vision. The college conducts neighborhood community activities and value based activities through NSS, Scouts & Guides, Red Cross, Women Empowerment Cell. Students are encouraged to participate in extension activities /outreached

programs so as to inculcate social concern and become a responsible citizen in the society. The important activities include celebration of International Yoga Day, World Environmental Day, Women's Day, National Unity Day, Sadbhavana Day, Teachers Day, Gandhi Jayanti, etc., being conducted on a regular phase. and also encourage students to participate in Health awareness program, Gender equity, Environmental Awareness Program, Pulse Polio Program, Road Safety Awareness Program, Blood Donation Camp, Health Checkup Camp etc. throughout the year. The students and faculty members responded to natural calamities and issues by generously contributing to relief fund.

The volunteers were acquainted with the schedule for the camp and shramadaan activities. They were divided into groups for various activities. The day concluded with a brief cultural activity. The assembly session comprising of yoga, exercises and singing of the NSS song. The Unit undertook a drive to clean the front and backyard of the school. This was a regular activity undertaken on all the days of the Camp. Additionally, public places surrounding the school, such as temples, were cleared of garbage and plastic waste. then undertook cleaning the local road sides. Waste was collected and segregated as degradable and non-degradable, and handed over to the village garbage collection unit at the Gram Panchayat. followed by a door-to-door campaign for Swachhata Abhiyana at Harogoppa village. Volunteers went from one house to another in order to create awareness about basic cleanliness and hygiene habits. health check-up and vaccination for cattle. Further, following are some of the extension activities conducted by the Institution at neighbouring villages including adopted village Nittur, Aremallapur and Harogoppa.

- Free health check-up, heart deceases (Narayana Hrudayalaya), B.P and Sugar check-up
- Literacy survey, Socio-economic survey.
- Temple cleaning, village cleaning to create awareness about cleanliness
- Awareness about good health and hygiene

- **Awareness about importance of agricultural and rural development.**
- **To create awareness about values of rural life.**
- **Cultural with skits to create awareness about social life and superstition.**
- **To create awareness about Importance of yoga to get health benefits.**
- **Plantations to create awareness about importance of environment**
- **cattle health check-up and vaccination to create health awareness of cattle.**
- **Free legal advice and assistance.**
- **Awareness about self employment**
- **Create awareness about nationalism**
- **Awareness of toilets, construction, survey, census of toilets**
- **Vachana literature and Basavanna's Vachanas, folk literature,**

During the COVID circumstances, college has conducted vaccination drive for localities and COVID check up camp in association with Government Hospital. Similarly, provided food kit to the villagers during pandemic situation.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has NSS Unit-I and Unit-II. College has conducted good number of extension activities at neighbouring villages and also adopted villages. The NSS volunteers organized NSS Special Camp at Harogoppa Village during

2017-18. The department of Gram Panchayat, Panchayat Development Officer, Govt.of Karnataka identified the yeomen services rendered by our NSS unit between 20-03-2017 to 26-03-2017 in creating social awareness among the villagers and other extension activities. This has impacted good number of farmers and villagers in understanding the government provisions, social concern, etc. Similarly, the same kind of activities being organized at a village Aremallapur and college has got its credentials from Gram Panchayat, Panchayat Development Officer, Govt.of Karnataka for the value based extension activities conducted by NSS Unit between 08-03-2019 to 14-03-2019 and also the activities conducted at Nittur village between 10-03-2020 to 16-03-2020. During all these specific activities almost all NSS volunteers and 4-5 faculty members actively taken part in this extension activities.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	5	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

College has a sprawling area of 2.38 acres of land with the built up area of 8003.58 Sq.mtrs. With the active support of our esteemed Management, Principal ensured the required infrastructural facilities for effective teaching learning processes. The infrastructure of the Institution include a spacious classrooms, seminar hall, central library, Computer lab, Language lab, spacious staff room, student rest room and girls hostel.

Classrooms & Seminar Halls

The college has 17 well ventilated classrooms mounted with green board. 03 class rooms are upgraded with ICT enabled. Similarly, college has a ICT enabled seminar hall with the seating capacity of 300. To access the e-learning resources, college has facilitated wi fi to all the class rooms, laboratory, staff room, Principal chamber, etc. Following are the necessary facilities available in the campus for the effective teaching learning processes. They are -

College has a well configured 17 computer installed with necessary software in support of existing course curriculum. Students are given optimum scope to learn the computer basic skills, soft skills, communication skills, Personality Development, etc. College has regularly prepared the batch wise slots to the students so as to enable every students to utilize the computer laboratory optimally and gain the computer skills at different level.

Based on the feedback observations of stakeholders, the Department of English has established a language laboratory with 05 desktops installed with language related software. This has enabled good number of students to learn communication skills with the help of this interactive software. Laboratory also strengthened with earphone, Personality Development & Communication Skills related learning resources.

Commerce laboratory – To enrich the course curriculum in commerce, the Department of Commerce has established Commerce Laboratory, which gives scope to understand the banking operations, procedures for opening Bank Account, share market, trading, steps for opening DEMANT Account, etc. Students are also guided for the preparation of project report for start ups.

Geography Laboratory – College has a separate Geography laboratory. Based on the course curriculum, necessary charts, topographical maps, stones, been added from time to time. This has given optimum scope to students who have opted Geography and also guided them for preparing project report as per prescribed syllabus.

Internet connectivity is extended to Administrative staff, Principal Chamber, staff room, laboratories. College has provided wi fi provision for accessing e-learning resources within the perimeter of the campus.

To identify the hidden talents of the students, college do conduct competitions on Singing, Dance, collage, cook without fire, rangoli, etc. College regularly promote and depute students to compete at different events organized by competent Institutions including University. To encourage the cultural activities, college has some of the musical instruments i.e., Tabla, Harmonium, Flute, Keyboard, Sinai, Tala, Dolak, etc. College has a Cultural Committee which encourages students to involve in different cultural activities.

Central Library. College has a qualified and competent Librarian. The central library is well stacked with necessary learning resources. Has a Library Committee. The learning resources are augmented based on recommendations of students, staff and stakeholders.

Sports : College has scope of indoor games i.e., Chess, Carom, etc. Outdoor games, Kho-kho, Volleyball, Kabaddi, Handball, Athletics, etc.

Hostel : College has constructed ladies Hostel with the financial assistance of UGC during X plan period. This has helped the neighbouring village students to utilize the facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College has a qualified and competent Librarian. The learning resources are augmented based on suggestions, recommendations and feedback observations of stakeholders from time to time. The librarian regularly conducts Ranganath Day, Book Exhibition, etc. The perimeter of the Library area is 250 Sq.ft. Library is well stacked. Library has a 100 seating capacity. Library also has facilitated a separate compartment for teaching staff with 25 seating arrangement. The library has 17040 books which also include reference books 854 reference books, 32 volume encyclopedia, 04 rare books, etc. Library is kept open between 9.00am to 5.00pm on all working days and during examination, the library is kept open upto 6.00pm. College has a Library Committee. With the help of this

Committee, during the last five years, college has spent Rs.1,01,742/- towards purchase of 921 books based on demand and feedback suggestions. Subscribed INFLIBNET N-LIST for remote access. This facility is extended for both teachers and students as well.

Lilbrary is partially automated with VISLIB software with the revised version 2022 and also facilitated OPAC. All the books and journals are barcoded. Following are the features of library automation -

1. Acquisition
2. Circulation
3. Creating member records
4. Printing of reminders for outstanding books.
5. The key features of the module are single screen Issue, Return and Renewal with complete details of members, membership records with photos, and statistical reports on membership.
6. It also helps for updated stock of learning resources.

The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. Additionally, the software has an excellent Support and Updates system.

Footfall of students and staff:

The average percentage of students footfall is 50-60 and 5 – 6 teachers regularly attend. Provided smartcard to students and staff. Entry into library is tracked through smartcard used by students and staff. This mechanism has helped the Librarian to identify the average no.of students using the available resources.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has well established mechanism for upgrading and developing Information Technology infrastructure. Institution frequently updates its IT facilities.

During the pandemic period, college has enhanced the internet speed from 100 to 200 mbps by the service provider BSNL. Facilitated separate computer installed with necessary software for recording the lectures by respective faculty members. To upgrade on current trend of ICT, college has organized special training programmes on effective use of ICT. Most of the faculty members utilized the available facilities, uploaded the lectures, learning resources at the Institutional website, some of them have also created their own Youtube channel and uploaded their lecture series.

College has facilitated with wi fi provision, this has given scope to access the e-learning resources, get connected with virtual classes, etc. The college has 30 computers and 02 laptops with access to internet that are updated with latest version of essential softwares as per the requirement. Internet connection is made available at office, Principal chamber, staff room, laboratories, central library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.86

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 22

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 50

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.28946	6.93414	10.14134	11.08356	13.32386

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	85	319	268	320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 54.47

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	350	150	180	210

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.45

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	65	70	68	72

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	117	87	106	119

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 10

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	0	0	02

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	0	0	12

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	0	0	5

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has an active Alumni Association. College has provided a separate room for Alumni Association. The association meets twice in a year and put their utmost support to the Institution both in kinds and cash. Based on the meeting resolution dated 25-08-2020, the informal association has formulised through its registration No.DRHR/SOR/225/2021-22 dated; 20-07-2021. Members of Alumni Association put their effort to get connected to outgoing students of the college during the last five years and strived their best to strengthen the Alumni Association. To empower the

girl students, the members of Alumni Association resolved to utilise the expertisation of alumni members for conduct of special lecture on Competitive Examinations, challenges to prepare for current trend, women empowerment schemes from different private and government sectors, academic and professional counselling, motivation to progress for higher education, etc.

The Alumni association mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute & the society on the other.

College has given ample scope to Alumni Association. Their guidance and support to the students have helped students at different level for successfully completing UG programme. During the assessment period, following are some of the remarkable contributions by the Alumni Association during the assessment period –

1. Actively involved in overall development of the Institution i.e., curricular, cocurricular and extra curricular activities.
2. Actively supportive in retention and enhancement of students at the entry level.
3. Put their helping hand for getting employability of outgoing students. During the assessment period, 35 job aspirants could able to get placed at different sectors.
4. Provided financial assistance to economically weaker but academically competent students for successful completion of UG programme. College has track record of 25 such students.
5. Propagate the goodwill of the Institution in and around the places of Ranebennur.
6. Donated 03 ceiling fans, 04 steel cupboard.
7. Donated 30 fibre chairs for central library and 08 chairs for seminar

hall.

8. **Contributed Rs.10,000/- for the purchase of renovation of purified drinking water unit.**
9. **Provided 21” TV and handcam for the Department of Journalism.**
10. **Donated 01 well configured desktop and a printer.**
11. **Established book bank and donated 200 books at the central library.**

Resolution of the recent Alumni Association meeting held on 22-07-2022 is highlighted as below;

- **Reformation of Governing Body of Alumni Association.**
- **Resolved to conduct Alumni meeting and invite atleast 100 alumni of the college and orient them about the core objectives of NAAC Peer Team Inspection.**
- **Resolved to contribute financial assistance based on priority if college sought for.**
- **Resolved to organize a workshop on, "Communicative English".**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The governance and leadership is in accordance with Vision and Mission statement of the Institution. Our Institutional Vision statement is as under;

“QUALITY EDUCATION FOR RELEVANCE AND EXCELLENCE IN THE CONTEST OF GLOBALIZATION”

To fulfill the Vision statement of the Institution, following are Mission statements –

- To impart qualitative higher education in consensus with our motto. i.e., “Learning promotes natural talents”.**
- To strive towards creating responsible citizens with knowledge, skills and character leading to a social transformation and national development.**
- To prepare students of this area to venture into selfless service for the progress of the society and country at large.**

The Vision and Mission of the college defines the characteristics of the institution of serving needs of the students and society at large. The Management is well educated, has administrative skills and abilities, who regularly visit the Institution, have interaction with every staff, guide and inspire staff to get updated and upgraded professionally and given ample scope by providing OD facility for attending professional development programme held at different levels. Our esteemed Management encouraged every staff to get updated with higher education, given financial autonomy to the Principal for enhancement of learning resources.

With the active support of our esteemed Management, college has decentralized and participative Management. College has conducive atmosphere and established the belongingness of the Institution among every staff. Following are some of the Institutional practices for smooth conduct of curricular, cocurricular and extra curricular activities –

- Principal is empowered to exercise as an academician, professional, leader, motivator and strict adherence of government policies, rules & regulations of competent authorities and become liaison officer between Management and staff. Esteemed Management has given financial autonomy to utilize the available financial resources judiciously for the smooth conduct of day to day activities of college i.e., curricular, cocurricular and extra curricular.**
- College has very active IQAC as per the guidelines. Principal has given necessary facilities for effective role of IQAC and suggestions, recommendations whatsoever made by IQAC are implemented on priority. For example (a) financial provisions are made for the conduct of special lectures by respective departments. (b) The recommendations of IQAC helped the Institution in channelizing the information to the Management for the recruitment of vacant teaching posts. (c) Ensured in getting Management consent for pursuing doctoral degree. During the assessment period 06 faculty members are research scholar leading to Ph.D. at different Universities. 03 faculty members have conferred with Ph.D.**
- For the smooth functioning of administrative and academic activities, college has formed different committees and cells. The Convener of the respective committee entrusted to actively implement the objectives. Necessary financial provisions are also earmarked by the Principal for the purpose. As a mark of decentralization, college has different committees, cells and Unions. They are; (a) Career Guidance & Placement Cell (b) Grievance Redressal Cell (c) Prevention of Sexual Harrassment Cell (d) Finance Committee (e) Student Welfare (f) Debate Union (g) Tourism Committee (h) Sports**

Committee (i) Library Committee (j) Literature Committee (k) Commerce Union, etc. (l) Time Table (m) Examination Committee

In addition to the above mentioned cells, committees, college also has NSS, Red Cross, Red Ribbon Club. The responsibilities are entrusted on a rotation basis to the respective.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The system of decentralization and participative management in our institution is evident in the organizational structure of institution which includes governing body and other decision-making committees that are monitoring the services rules, procedure, recruitment, promotional policies as well as grievances redressal mechanism.

Governing body

Our Institution is managed by Bharatiya Adimajati Sevak Sangha® . The Governing Body comprises of Chairman, Secretary and 11 members. The Governing Body regularly visits the Institution once in six month and seeks staff suggestions, recommendations with regard to quality enhancement. Any grievances of the staff are resolved within the purview of Principal capacity but however, beyond the control of Principal, our esteemed Management gives supporting hand to Principal and resolved the grievances of any staff. This has instilled the confidence of Governing body to every staff of the college. Our esteemed Management strictly adhered to the norms of UGC and competent authority while recruiting vacant teaching posts.

Service Rules

College strictly adheres and follows the guidelines of KCSR of Govt.of Karnataka. All government service rules and regulations are followed and implemented by the institution. Promotions, increments, protection of seniority are maintained as per the rules and regulations of State Government and UGC. In addition to this, every staff of the college have to follow the Management prescribed guidelines. Some of them are highlighted herebelow;

- Every employee including Management recruited staff must attend their duties punctually and on time.**
- They must wear professional dress.**
- The dereliction of duties are viewed seriously and warned such employee before taking any further actions.**
- Every employee must know their duties and responsibilities and cooperate the Principal in any other assigned administrative work.**
- Faculty members must seek the leave well in advance so as to make alternate arrangement to the classes.**
- Faculty must regularly upgrade and update professionally. They are also must seek Management permission before registering for Ph.D. / M.Phil or any other professional development programme organized by competent Institutions.**

Recruitment

The permanent full-time recruitments are made as per the procedure of State Government recruitment policy and UGC guidelines for teaching faculty. First, the permission to fill up the vacant posts is obtained from the Commissioner of Collegiate Education, Bangaluru. After that, the advertisement of recruitment is given in noted daily newspapers inviting applications from eligible candidates. After receiving application and scrutinization of applications, the call letters are sent to eligible candidates. The selection will be as per State Government & UGC.

Before the commencement of academic year, Principal submits the information about Part time teacher's vacancies to management for recruitment. Then by the permission of management, the recruitment advertisement is given in daily newspapers. After that, the appointments are made through the interview and merit base.

Promotional Policies

Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines.

Grievances and Redressal mechanism.

Any grievances of staff members are settled by both Principal & Management. Faculty are also included in the major decision-making bodies of the institution to provide the preference for them.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Since the teaching and non-teaching staff formulates the most important part of academic and administrative structure, the institution reposes higher preference for their well-being. The institution has the following welfare measures for teaching and non-teaching staff.

To Teaching Staff:

(1) Promotional benefit as and when due to any staff. (2) Incremental benefit to management staff. (3) OOD facility to participate Seminar, Conference, workshop, etc. (4) Scope for higher education and study leave with salary protection. (5) Tea and Snack provision. (6) Cooperative Management.

To Non-Teaching Staff:

(1) Promotional benefit as and when due to any staff. (2) Incremental benefit to management staff. (3) Professional training on ICT by the college. (4) Financial support in the case of delay of salary from the Department. (5) Fee concession to children of menial staff. (7) The college provides group insurance with minimum monthly premium to staff appointed by the Management. (8) All the part-time and full-time teachers appointed by the management are paid salary on time by the management through Cheque. (9) The institution has systemic salary disbursement and reimbursements of allowances processed in a timely manner. (10) Extension of EPF facilities to the staff appointed by the management. (11) Loan facility at affordable rate of interest for employees through Reddy Employees Cooperative Credit Society. (12) Computer and internet connectivity at the staff room along with stationery provisions. (13) Staff members are deputed to Orientation Course and Refresher Courses for improving their academic calibre. (14) OOD facility for attending professional training programmes. (15) Promotional benefit to staff as and when they are entitled to. (16) Management provides ample opportunities to develop leadership qualities of staff members by nominating them as Secretaries, Organizers, Conveners and Coordinators of different events. (17) College Canteen at subsidized rate.

To Students:

(1) Remedial Classes (2) Mentorship (3) Scope for cocurricular and extra curricular activities. (4) Hostel Facility (5) Scope for Cultural activities (6) Purified drinking water unit (7) Reprography facility, etc.

Performance-Appraisal System for teaching and non-teaching staff

There is a systematic procedure of performance appraisal of the teaching and non-teaching staff in the institution. The performance of the teaching staff is appraised through a structured format and for non-teaching staff, the informal observation system is followed. The performance evaluation of teaching staff helps in ensuring academic accountability of teachers. The evaluation of non-teaching staff helps in boosting the performance of the staff. The procedure and outcome of the performance appraisal system of our institution is given below.

The Principal confidentially collects feedback on the teachers from the students through structured feedback forms. The Principal analyses the Self Appraisal Reports. The performance of the administrative staff is evaluated by the Principal through informal observation.

The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members. During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to follow the best practices in the interest of the college, students and self-improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 11.02

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	6	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The BAJSS Association has adopted Centralized Financial Management system which is efficiently monitored by the Chief Accounts Finance Officer for its institution. The institution has adopted a well-established internal as well as external auditing of financial accounts to maintain utmost transparency in all financial matters. It has adopted three types of Audits such as Internal, External and Government Audit.

- **Internal Checking the Internal checking of the accounts is carried out by the Principal and the Administrators of BAJSS Association. With the active support of our esteemed Management, the Principal ensures the salary of Management employees from time to time and other expenditures which are counter checked by the Account Officer of the college every month.**

- **External Audit. The institution has, at present, external auditing system for financial accounts. Shri Uma Shankar from Hubli a well-known chartered accountant, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted every year to the Joint Director of Collegiate Education, Dharwad. The Government Audit the Government Audit of the college is done by the Audit Department of Government of Karnataka and Joint Director, Dept. of Collegiate Education, Dharwad.**

Each expense is sanctioned by Principal and it has to be approved and sanctioned by the Secretary and Administrator of the Association. Then, the fund is utilized for particular purpose and later the authorized bills will be submitted to the Principal through the concerned person. Further, the objections, if any, related to audit of financial transactions of the institution will be immediately settled by the Management.

For the purpose of conduct of seminars, conferences, financial resources are generated through Alumni Association, parents, Industrialists and well wishers. The financial resources so collected are utilised only for the specific purpose and statement of account audited by competent official submitted to stakeholders who all have contributed for the successful completion of specific activities.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has an active IQAC established in 2003 which has been playing a significant role in institutionalizing various quality assurance strategies and processes for accomplishing the vision and mission of the institution. It prepares plan of action plan every year in which the strategy of conducting various academic and extension activities. It also prepares the policies and directs various committees to implement the proposed Action Plan. In view of the constant demand for skilled workforce, the IQAC planned the curriculum enrichment through the introduction of skill-oriented Certificate Courses for students. In view of this, Institute has initiated value added course on, “Spoken English” and “Yoga”. These courses provide basic skills in their respective domain which gives scope for higher education, employability, communication skills, physical and mental fitness. To inculcate minimum English communication skills, IQAC has recommended the Department of English to initiate the establishment of language lab. This has helped good number of students to gain practical exercises on communication skills.

The review of teaching-learning process, structures and methodologies of

operations and learning outcomes plays a significant role in achieving excellence in curriculum delivery system of the institution. In this regard, the IQAC of the Institute has been striving relentlessly for implementing new methodologies of operations in the field of teaching-learning. Such novel initiatives have yielded desired results. The Faculty and Students Exchange Programmes contributed immensely in this process of knowledge-sharing.

Following is some of the major initiatives by the resolution of IQAC during the last five years.

- On the recommendations of IQAC through the Principal, our esteemed Management recruited 08 vacant teaching posts as per guidelines.
- To facilitate good number of youngsters who could not able to enrol on regular mode, established MoU with Karnataka State Open University for Distance mode of Education. Established the study centre in 2020. This has facilitated our students to enrol for different certificate courses.
- Organized State level seminar & webinar, regional level Quiz competition.
- Subscribed for INFLIBNET N-list.
- Regularly Organise Workshop like Union Budget analysis, capital market, Stress and time management, etc..
- To enrich the course curriculum, the Department of Commerce conducted Commerce Fest in 2022.
- Faculty exchange program by MoU with Priyadarshini Degree Institute, Rattihalli
- Partially Automation of Library.
- Introduction of MIS including managing students admission and internal examination with the help predefined software designed by Vision Infotech.

- **Registered Alumni Association in July, 2021.**
- **Submissions of AQAR.**
- **Collaborative activities with Sahara Vividyoddesha Mahila Sangha (NGO) Ranebennur, for conduct of self employment training on Tailoring.**
- **Provided a separate desktop installed with necessary software for recording the lectures.**
- **Replaced with LED bulbs.**
- **Conducted a special programme on Orientation Program on NEP-2020**
- **Organised Campus Drive in the 2018-19. COVID vaccination drive to the region of Ranebennur Taluka.**
- **In collaboration with Akkamahadevi Women's University, college has conducted Inter Collegiate Zonal level Kho-kho tournament in 2019-20.**
- **Conducted good number of awareness programme on Voting, Health, AIDS, Road safety, etc.**
- **Organized a special lecture on "Learn How to Bid the Award" in association with JCI - an international organization held in Sept, 2017-18.**

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**

3. Participation in NIRF**4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc****Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college provided the necessary facilities for girl students regarding safety and security. With the help of Women Empowerment Cell, Anti Sexual Harassment Cell, Anti Ragging Cell college regularly conducts gender equity programmes. The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college. The entire college campus is under CCTV Surveillance. Apart from CCTV the college has security personnel who safeguard the entire campus and ladies hostel. The college has issued identity cards to the students and staff. Outsiders are permitted within the campus only on the basis of genuinity and genuine reasons.

Focusing on the primary aim to ensure a safe and security of students and promotion of healthy environment, the Anti Ragging cell, Grievance Redressal Cell, Prevention of Sexual harassment cell and Women Empowerment Cell regularly conducted gender sensitization programmes by inviting external experts, lawyers, professionals and police personnel. One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. College has provided a separate room for girl students along with necessary provisions, periodicals, etc.

College has entrusted a lady faculty as a Counsellor. She regularly guide students on any individual psychological, emotional and any other individual difficulties. College regularly conducts special lectures on health issues at the time of medical check up camp in the campus. The problems, difficulties faced by respective students are kept confidential and ensured such students to come out of such situations and encouraged them to focus

on their career prospects.

To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college put maximum efforts to convince, motivate and promote for higher education of female wards. Keeping the thought in mind that “one educated female can lead the rest of the family towards quality education”, every neighboring villagers, farmers, illiterate parents are made very much aware about the scope of higher education, provisions from State and Central government. This has resulted in increase in the strength of students being enrolled from rural belt, even though college is situated in urban background. Further, college regularly conducts commemorative days. Following are the various activities conducted by the Institutions -

1. **Indian Constitution and Human Rights**
2. **World Health Awareness Day**
3. **World AIDS day.**
4. **Independence Day**
5. **Republic Day**
6. **International Yoga Day**
7. **Gandhi and Lalbahadur Shastri's Birth Anniversaries**
8. **Swamy Vivekanand Jayanti**
9. **Ambedkar Jayanti**
10. **National Integration Day**
11. **National Librarian's Day**
12. **World Environmental day.**
13. **Walmiki Jayanti, etc.**

To commemorate the sacrificial contribution of pioneer of BAJSS

(Bharatiya Adim Jati Sevak Sangh) Institutions, college regularly conducts cultural activities, invites professionals, religious heads, academicians to deliver special lecture on moral and ethical values. Students are also enlightened about the social concern among the pioneers of the Institution.

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The BAJSS institute symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education. It is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers.

With the active support of NSS, Red Cross, Women Empowerment Cell, etc., college has conducted good number of extension activities. To inculcate social concern among students, college conducted extension activities, rallies, awareness programme along with localites, PHC, villagers, Police personnel, lawyers, etc. The college regularly organizes

activities like tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

The institution ignites the minds of the students through motivational speech to cultivate with the tolerance and harmony about cultural, regional, linguistic and communal socio-economic and other diversities by arranging experts lectures on the thoughts of Swami Vivekanand, Mahatma Gandhi, Dr. Radhakrishan, etc.

To encourage students actively involved in extra curricular activities, college has a separate Music room, wherein musical instruments i.e., keyboard, tabla, harmonium, jallary, etc. Encouraged students for different competitions on cultural events conducted by different Institutions.

As a mark of tolerance and inclusiveness, college conducts ethnic day, food fest, debate, drawing, collage, elocution, traditional day, etc.

In collaboration with Department of Sports and Youth Empowerment, Govt.of Karnataka, Institution regularly conducts district level Youth Festival events (Yuva Janotsava) which attracts good number of students participants across the Karnataka State and do conduct competitions on Pick & Speech, Folklore related dance, singing etc., one act play, drama, etc.

To commemorate the sacrificial contribution of pioneer of BAJSS (Bharatiya Adim Jati Sevak Sangh) Institutions, college regularly conducts cultural activities, invites professionals, religious heads, academicians to deliver special lecture on moral and ethical values. Students are also enlightened about the social concern among the pioneers of the Institution.

With the help of Department of Political Science, college regularly conducts constitutional awareness programmes every year. On the occasion of this event, college has invited eminent personalities i.e., renowned Judges, lawyers, professionals and entrepreneurs.

Further, college regularly conducts Birth Anniversary of Swami

Vivekananda, 26th January Republic Day of India, 14th April Birth Anniversary of Dr. Babasaheb Ambedkar, 11th July World Population Day, 9th August Birth Anniversary of Dr. S. R. Ranganathan (Father of Library Science in India), 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan, as Teacher's Day, 1st November Kannada Dina, 1st December World AIDS Day, etc. On the occasion of these commemorative day, college conducts extension activities, medical check up camps, etc.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 01

1. Title of the Practice: READ A BOOK GET A BOOK

2. Objective of the practice:

Following are the main objectives of the practice: -

To increase the footfall of students in Central library.

To develop the art of reading.

To develop the concentration and competitive spirit to face the current trend.

To develop the creativity and reading habit.

To utilise the available learning resources optimally.

To prepare students competent to job market and higher education.

3. The context:

Due to the advancement of ICT and mobile technology, majority of the

people irrespective of their learning abilities are prone to use of mobile. The same is also observed in the overall lifestyle of students community at large. Only genius students know the best usage of mobile technology for their career advancement and progression. Keeping this in view and having good number of study materials pertaining to curricular and competitive examinations at the central library, footfall of students was drastically fallen down from period to period. Based on the overall report of the library users, Librarian initiated a pilot scheme with the holistic intention of attracting students and promoting them to create the enthusiasm, creativity and the impact of reading book introduced a competition i.e., “Read a book get a book”.

4. The Practice:

The members of the library staff and the language experts select a set of books which include mainly life sketches of eminent personalities, auto biographies and award-winning literature. Librarian has entrusted every faculty members to actively involve in this specific competition irrespective of their learning abilities. Each batch consist of 20 students. Librarian facilitates books which is based on moral education, greatest personalities of the country, entrepreneurs, etc. Students are at the right to choose any 02 books and provided the time span of 3 days to read and prepare the content whatever they have learnt. Librarian along with some of the faculty members identifies the best write up among 20 students of respective batch. Every participants in this competition are encouraged with a pen and a moral based book for 01 month.

5.Evidence of Success:

The scheme introduced by Librarian attracted almost all the students of the college towards central library. The footfall of the students started increasing. Many parents expressed their appreciation to the Institution as their daughters attitude started changing from optimum use of mobile technology towards reading a book, news papers, magazines, etc. This has also impacted in raising the institutional semester end result of many students.

6.Problems Encountered and Resources Required:

Initially college had to face challenges to realise students about the optimum utilisation of learning resources at the central library. Financial resources is the main constraint in providing a pen and procurement of motivational books.

BEST PRACTICE-2

1. Title: Adopting village under NSS and Red Cross & Red Ribbon Club

2.Objective of the practice:

The institution is governed by a benevolent Management named ‘Bhartiya Adimajati Seva Sangh’ which has been working on philanthropic principles. Excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice. The mission statements of the college clearly indicate the goal of this practice is that the college aims at developing in students a sense of responsibility for his fellowmen in place of the glorification of power and success. Since community service is one of the chief objectives of the college, the goal of this practice is to serve humanity at large and women in particular. Through the activities of NSS unit and Red Cross & Red Ribbon Club, the college aims at preparing enlightened citizens of India and women empowerment. The objectives behind these activities are to drive away social abuses like child marriage, superstitions, illiteracy, female foeticide, gender disparity, etc. and prepare a healthy, educated, local rural community. To make students aware of their human and legal rights, to help them solve their social and economical problems, to build among them self-confidence and a sense of self-respect and help them carve their careers in different fields are also chief objectives of this practice.

3.The Content:

The college is situated in an educational hub surrounded by rural area and majority of the students are associated with farming and animal

husbandry. Societal upliftment is the ultimate goal of any education and so our college has also determined upon the community services in a best possible manner. Larger part of the student strength of the college is constituted of students coming from surrounding rural areas. Some of students are first generation learners. Besides coming to college, the students are kept engaged by their parents in animal husbandry and other works of farming. The society is afflicted with all customs like child marriages, no higher education for girls, etc. and abuses like women foeticide, addiction, superstitions, etc. Therefore, the activities and programmes organized by the NSS unit and Red Cross & Red Ribbon Club of the college are essentially focusing upon women empowerment through higher education, making them aware of their fundamental and legal rights, through training and guidance which can make them economically independent. By conducting NSS camps of 7 days at the nearby villages, during which the NSS students conduct various missions like to cultivate the sense of cleanliness, against child marriages, against addictions, against superstitions, awareness for environment, gender disparity, etc. the college extends best possible services to the nearby community.

4.The Practice:

As has been mentioned in the vision statement of our college, our institution is committed to cater excellence in performance, to develop global understanding among the students chiefly coming from rural background, to inculcate universal values of humanity and service to mankind. To fulfill this vision the college undertakes following measures: The NSS unit of the college, through extension activities, is working in the direction of societal upliftment.

5.Evidence of Success:

The Reports and Photos of the following year 7 day camp have been maintained by the NSS Unit I & II. **6.Problems Encountered and Resources Required:** It is tough to convince all the villagers to cooperate & participate in all the abovementioned events. But the NSS & Red Cross & Red Ribbon Club officials played a major role in making the events a great success by

the help of other villagers.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The objectives of the BAJSS is the work for the Socio-economic and educational advance of the Adima Jaati (Primitive and Aboriginal tribes) communities and weaker sections including Nomadic and De-notified (Vimukta) tribes, from the academic year 1979-80 in India. A view to enable them to take their legitimate place in the National life as equal citizens. It has expanded its educational activities throughout the country till date. A local committee formed by the authorities of all India BAJSS have started BAJSS Arts and Commerce College for women, Ranebennur from the academic year 1979- 80, exclusively meant for Women's education and the college is affiliated to Karnataka State Akkamahadevi Women's University since 2003. The college was started in small rented building in the city, later it was housed in a high school building. This college was brought into grant-in-aid scheme of government from the academic year 1984. Even after its admission to grant in aid this was running in a High school building up to 1993. The principal, staff members and managing committee made it possible to acquire independent Infrastructure with their combined efforts as the government sanctioned the institute around 2.38 acres of land in the heart of the city. With this, a major change came up as Construction of first phase completed and the infrastructure ended with the undeterred will and co-operation of management and staff members by 1993. We embarked into the new journey after shifting to new building during the December of year 1993. Ranebennur being a Semi-urban area, consists of greater number of Backward and Minority community individuals. And our college managed

to attract a greater number of Female students belonging to Rural areas of the Taluka. Our college started in the year 1979 and reached 40 years of heritage in the field of higher education, particularly fulfilling the basic need B.A and B. Com courses. Generations of students have pursued their academic degrees along with outstanding performance and have created themselves an impeccable career in many retrospective fields. The BAJSS college has created a Jubilant impression in the field of education by providing qualitative level of exposure for students. Not only in Education, but also in Sports,Red cross, Cultural activities, NSS etc., Greater number of students have participated and have received various Medals and Certificates in their respective fields.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

RANEBENNUR is one among the talukas of Haveri district in Karnataka, which is Geographically happens to be positioned in the central part of Karnataka. It is inevitable to ignore the beautiful weather. This town is known for seed multiplication industries and companies. It is also known for the wholesale cloth market. Good number of SC/STs reside in and around the respective locality which includes tribal community called Banjara Lambani and many other educationally deprived classes. Due to their Socio-economic backwardness BAJSS State Branch decided to improve their Socio-political-Economic situation by opening educational institution in this taluka. To fulfill the above goals, State Branch of BAJSS decided to start First Grade Women's college at Ranebennur. Dist. Haveri, in the year 1979. After following due formalities with the Karnatak University. The First-grade college for women was started from academic year 1979-80. Later in the year 2003-2004 was affiliated to Karnataka State Women's University. The college faced a lot of hurdles during the period of nongrant. The other reason along was the disturbances created by some ill thinking wrested group in Ranebennur.

Concluding Remarks :

The college is rooted to its core values, Vision and Mission and dedicated to provide quality education and promote good number of students belonging to economically weaker sections and socially under privileged. With the active support of our esteemed Management, regularly guided the staff of the Institution and motivated every one in shouldering the responsibilities with the utmost dedication. To encourage the staff of the Institution and also facilitate the students community at large, within the limitation of financial crunches, our esteemed Management never compromised in facilitating the necessary infrastructural facilities and augmentation of learning resources.

Most of the teachers serving in the Institution are recently recruited 09 teaching posts as per UGC norms against sanctioned teaching posts and 08 are management recruited full time teachers. All of them are new to the concept of preparation of Self Study Report. But however, our esteemed Management

has encouraged every staff to attend awareness programmes organized by Universities, Institutions and also our Hon'ble Secretary Dr.R.M. Kuberappa, retired Principal, educated the overall concept of SSR manual and documentations accordingly. This has given motivation to every staff of the college and drafted, redrafted the content of SSR metric wise, very meticulously compiled, documented as per the SOP utmost holistic and professional approach. We are very much thankful and grateful to our esteemed Management for their sustained guidance, support in preparation of entire SSR. We owe our gratitude to Shri. Rudrappa M. Lamani, Chairman of the Institution and former Minister of Textile and Endowment, Govt.of Karnataka who insisted and encouraged every one of us in the new arena of understanding the quality enhancement suiting to the current trend. For the fulfillment of the quality measures, Management has taken due care and provided financial support for the augmentation of infrastructural facilities and enhancement of learning resources from time to time. On behalf of the entire staff and students, we express our gratitude to our esteemed members of Governing Body for their parental care and professional guidance.

On behalf of the Management, staff and students, we thank the Commissioner, Director and Joint Director of Collegiate Education, Govt.of Karnataka for their sustained support and guidance during the process of preparation of SSR.

On behalf of the Management, staff and students, we express our gratitude to the officials of Officials of Karnataka State Akkamahadevi Women's University for their timely help in providing the necessary documents within the stipulated period of time.

From the depth of our heart we would like to express our sincere gratitude to the NAAC, for publishing revised manual which is very much self explanatory and clear cut understanding the each and every metrics of SSR.

Finally, we, the entire staff of the college collectively prepared the entire content of SSR with our limited knowledge and abilities. We have strictly abided the guidelines of manual and prepared the SSR within our limited knowledge and capabilities.

The supporting documents wherever we have uploaded are genuine and

accurate. We also seek guidance from NAAC for further improvement of Institution in fulfilling career prospects of upcoming students.